

# Family Explore: TEXTURE

*Exploring texture with children*



Ridged



Lumpy



Soft

Can you find something...?



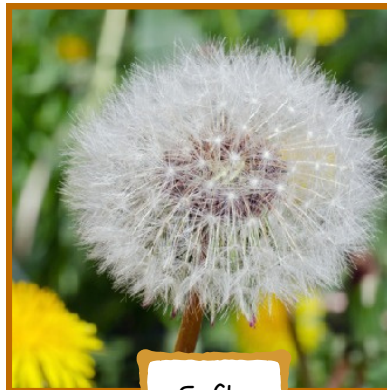
Furry



Spiney



Bumpy



Soft



Rough

# Helping Children Notice & Explore TEXTURE

Describe what your child may be noticing - what they are looking at or touching. When you use texture words in your conversations, you are helping your child build vocabulary. Research shows that children with **Larger Vocabularies** (more words to describe the world) are more successful in school.

- *You are rubbing your blankie on your face. It's a soft and fuzzy blankie!*
- *You are pushing your toes down into the sand. What does it feel like?*
- *Would you like to touch the sandpaper? It is rough! But it helps make the wood smooth.*

Support your child to make connections with the textures they notice in the world. When children have practice **Making Connections**, it will help them connect what they know to the new things they learn in school.

- *You noticed that Grandpa's face is scratchy like the sandpaper was scratchy. You made a great connection! I wonder what else feels scratchy?*

As you talk about textures, you can wonder with your child about why objects and creatures have certain characteristics. Don't worry too much about the right answers! When children practice **Thinking Creatively and Reflectively**, it helps them make new discoveries and find creative solutions in school and beyond.

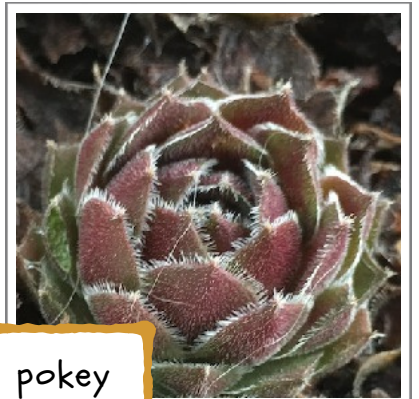
- *Look at this slug. It looks slimey. I wonder how it makes the slime?*
- *What a pretty rock! It is so smooth. How do you think it got so smooth?*



smooth



slimey



pokey