

Family Explore: COLOR

Exploring color with children



RED as a ruby,
or a rose, or
what else?

BLUE as a bird,
or a blueberry, or
what else?



PINK as a petal,
or a popsicle, or
what else?

GREEN as grass,
or a gecko, or
what else?



Helping Children Notice & Explore **COLOR**

Talk about the colors you see when you are out and about. When you use color words in your conversations, you are helping your child build vocabulary. Research shows that children with **Larger Vocabularies** (more words to describe the world) are more successful in school.

Don't worry about whether your child can correctly identify colors. That will come with time. Support your child's attempts to use color names even if they are made up words.

- *Red-ee?? Oh ... You noticed that the milk carton is kind of red! Sometimes people call this color Maroon.*

Support your child to make connections with the colors they see in the world. When children have practice **Making Connections**, it will help them connect what they know to the new things they learn in school.

- *Yes! That is a blue truck just like your papa's truck. Let's see if there are any other blue trucks or cars in the parking lot.*

Notice color details in your environment. Noticing and exploring details helps children focus and think. When children can **Focus Attention**, they will be able to learn more from their teachers.

- *Look at this leaf. I see orange speckles in with the green. I wonder what made the speckles?*

