## **Family Explore!**







What do you **hear**?



What does that **sound like**?





Exploring SOUND with children

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## **Noticing & Exploring Sound With Children**

Children's worlds are full of sounds. Some sounds are familiar and comforting. Other sounds may be mysterious or even a bit scary. Children often want to talk about sound to understand where it is coming from and what is making it.

What's that noise? As you talk with your child about the sounds they notice in their environment, help your child make connections between what they hear and other things that sound similar. When children have practice **Making Connections**, it will help them connect what they know to the new things they learn in school.

What do you think that sounds like?

You are hearing a tick tick tick sound. I wonder what that could be? What do you think it is? Let's investigate!

Children can produce a great deal of sound. Their explorations help them understand how sounds are made and how they change. When you engage children in intentionally creating sound and rhythm, you help them notice similarities, differences and patterns. When children recognize *same* sounds, *different* sounds and sounds in *sequence*, they are engaging in **Mathematical Thinking**.

I hear a pattern in the sound you are making. It is going tap, tap, TAP! tap, tap, TAP! What other sound patterns can you make?

Let's listen again! Is that the same sound?





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