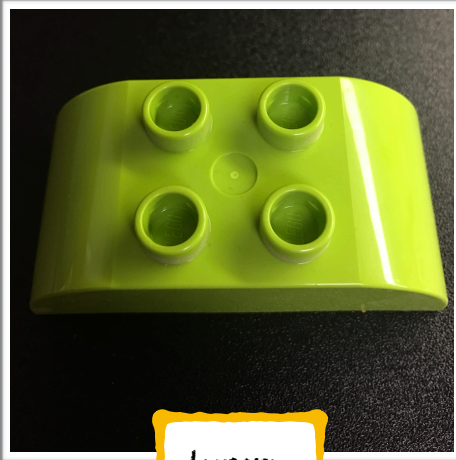


# Family Explore!



Ridged



Lumpy



Fuzzy

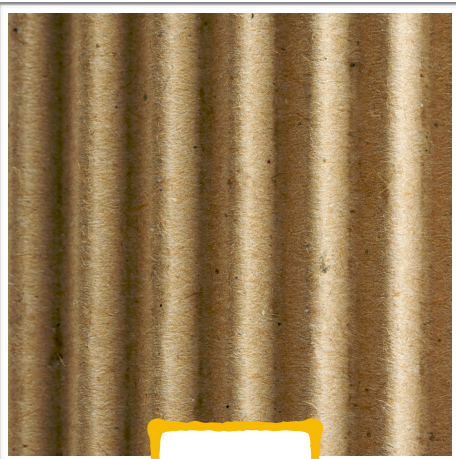


Furry

## Exploring Texture!



Spiny



Bumpy



Soft



Rough



# Helping Children Notice & Explore Texture

**Texture** is all around you! Children notice texture when they touch things with their fingers or toes or maybe rub something on their faces.

Describe what your child may be noticing. When you use texture words in your conversations, you are helping your child build vocabulary. Research shows that children with **Larger Vocabularies** (more words to describe the world) do better in school.

*You are rubbing your blankie on your face. It's a soft and fuzzy blankie!*

*You are pushing your toes down into the sand. What does it feel like?*

*Would you like to touch the sandpaper? It is rough! But it helps make the wood smooth.*

Support your child to make connections with the textures they notice in the world. When children have practice **Making Connections**, it will help them connect what they know to the new things they learn in Kindergarten.

*You noticed that Grandpa's face is scratchy like the sandpaper was scratchy. You made a great connection! I wonder what else feels scratchy?*

As you talk about textures, you can wonder with your child about why objects and creatures have certain characteristics. Don't worry too much about the right answers! When children practice **Thinking Creatively and Reflectively**, it helps them make new discoveries and find creative solutions in Kindergarten and beyond.

*Look at this slug. It looks slimey. I wonder how it makes the slime?*

*What a pretty rock! It is so smooth. How do you think it got so smooth?*

Smooth



Slimey



Hairy

